

United States Department of the Interior

National Park Service

National Register of Historic Places Registration Form

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in National Register Bulletin, *How to Complete the National Register of Historic Places Registration Form*. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions.

1. Name of Property

Historic name: Pamlico County Training School

Other names/site number: Pamlico Central School, Pamlico County Grammar School, Pamlico Junior High School, Pamlico County Middle School

Name of related multiple property listing: N/A

(Enter "N/A" if property is not part of a multiple property listing)

2. Location

Street & number: 15526 NC Highway 55

City or town: Bayboro State: NC County: Pamlico

Not For Publication: ☐

Vicinity: ☐

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act, as amended,

I hereby certify that this nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60.

In my opinion, the property x meets does not meet the National Register Criteria. I recommend that this property be considered significant at the following level(s) of significance:

 national statewide x local

Applicable National Register Criteria:

 x A B C D

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Signature of certifying official/Title:	Date
State or Federal agency/bureau or Tribal Government	
In my opinion, the property ___ meets ___ does not meet the National Register criteria.	
Signature of commenting official:	Date
Title :	State or Federal agency/bureau or Tribal Government

4. National Park Service Certification

I hereby certify that this property is:

- ___ entered in the National Register
___ determined eligible for the National Register
___ determined not eligible for the National Register
___ removed from the National Register
___ other (explain:) _____

Signature of the Keeper

Date of Action

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5. Classification

Ownership of Property

(Check as many boxes as apply.)

Private: ☐

Public – Local ☒

Public – State ☐

Public – Federal ☐

Category of Property

(Check only **one** box.)

Building(s) ☐

District ☒

Site ☐

Structure ☐

Object ☐

Number of Resources within Property

(Do not include previously listed resources in the count)

Contributing

7

0

0

0

7

Noncontributing

1

0

0

0

1

buildings

sites

structures

objects

Total

Number of contributing resources previously listed in the National Register 0

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6. Function or Use

Historic Functions

(Enter categories from instructions.)

- Education/school
- Education/education-related housing
- Agriculture/agricultural outbuilding
- Recreation and culture/outdoor recreation

Current Functions

(Enter categories from instructions.)

- Education/school

7. Description

Architectural Classification

(Enter categories from instructions.)

- Modern Movement/Modern School
- Other: Segregation-era educational complex

Materials: (enter categories from instructions.)

Principal exterior materials of the property: Brick; Metal; Concrete

Narrative Description

(Describe the historic and current physical appearance and condition of the property. Describe contributing and noncontributing resources if applicable. Begin with a **summary paragraph** that briefly describes the general characteristics of the property, such as its location, type, style, method of construction, setting, size, and significant features. Indicate whether the property has historic integrity.)

Summary Paragraph

Pamlico County Training School is a historic educational complex located on approximately 18 acres in Pamlico County, North Carolina. The property contains eight buildings, seven of which contribute to the historic district and one of which is noncontributing due to substantial alterations. The contributing resources were constructed during the mid-twentieth century as part of the expansion and improvement of educational facilities serving African American students during segregation. The campus includes classroom buildings, a gymnasium, cafeteria, library and administrative spaces connected by a system of walkways. Although alterations made primarily during the

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1980s included replacement windows and doors, changes to roof forms, enclosure of some breezeways and stairwells, and changes to interior finishes, the campus retains sufficient historic integrity to convey its significance in the areas of Education, Social History, and Ethnic Heritage: African American.

Narrative Description

Site and Setting

The Pamlico County Training School campus occupies an 18-acre site along NC Highway 55 in the rural community of Stonewall in Pamlico County, North Carolina. The property is situated in a predominantly agricultural area characterized by flat open fields, scattered residential development, and small commercial enterprises typical of eastern North Carolina's coastal plain region. The campus is organized around a central courtyard, with the principal buildings connected by covered walkways that create both functional circulation and visual unity across the complex.

Campus Layout and Organization

The buildings are arranged in a campus that reflects the progressive educational philosophy of the 1950s. The layout emphasizes decentralized organization with separate structures for different educational functions, connected by covered walkways that provide weather protection while maintaining the individual identity of each building. The central courtyard areas serve multiple functions: the front courtyard operates as an outdoor classroom space, while the rear courtyard houses facilities for the school's agricultural program, continuing the institution's historic emphasis on vocational training.

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Architectural Character and Details All buildings share consistent architectural characteristics that create visual unity across the campus. Exterior walls are finished in red brick veneer with mortar joints in good condition, set on concrete reinforced foundations and topped with steel deck roofing systems with metal covering. Window arrangements throughout the campus were designed to maximize natural light for educational use, typical of modern educational design principles of the period. Interiors combine drywall and painted concrete block walls with tile and concrete flooring, chosen for institutional durability and ease of maintenance. Heating, cooling, and electrical infrastructure reflect modern systems representing advanced standards for rural educational facilities at the time of construction.

Inventory List

A. STEM Building/Woodworking Building, 1949; altered ca. 1980s – Not Contributing

Building A, constructed in 1949 as the woodworking building, is the earliest building within the school complex. The building is currently used for the STEM program, band room, Family Learning Center, and workout room. It is connected to the main school complex by an open breezeway.

The building was originally constructed with wood exterior walls, portions of which remain visible on the interior and provide evidence of its original construction. During the 1980s renovations to the campus, the exterior was substantially altered. The wood exterior was covered with red brick to visually integrate the building with the other buildings on the campus, and the windows and exterior doors were replaced during the same period. As a result, the building's present

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exterior appearance is consistent with the red-brick character of the larger school complex, while portions of its earlier wood construction remain visible on the interior.

B. Classroom Building, 1952; altered ca. 1980s - Contributing

Building B, completed in 1952, serves as the architectural centerpiece of the campus. The single-story structure contains 31,703 square feet of finished space and reflects the functional modernist approach characteristic of post-World War II educational architecture. The building is clad in red brick veneer over a reinforced concrete foundation. Originally constructed with a flat roof, the building was altered during the 1980s with the addition of the existing pitched roof. The original windows were also replaced during approximately the same period with the large, horizontally oriented metal-framed window units present today. These windows are arranged in regular bays along the exterior, with light-colored panels beneath them providing contrast with the red brick.

The interior is organized around a central hallway with classrooms located on either side. This double-loaded corridor provides direct access to the classrooms and creates a straightforward, functional interior arrangement.

C. Classroom Building, 1953; altered ca. 1980s - Contributing

Building C, completed in 1953, contains 19,652 square feet and shares the construction materials and methods described for Building B. The building is clad in red brick veneer over a

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reinforced concrete foundation, creating visual continuity between the two academic buildings. Like Building B, Building C was originally constructed with a flat roof. During the 1980s, the original flat roof was replaced with the existing pitched roof, and the original windows were replaced with the metal-framed window units present today. An enclosed glass breezeway was also added during this period to connect Building C with Building B.

The interior is organized around a central hallway with classrooms located on either side. This double-loaded corridor provides direct access to the classrooms and creates a straightforward, functional interior arrangement consistent with Building B.

Building D: Gymnasium 1953: altered ca. 1980s - Contributing

Building D, the gymnasium, was completed in 1953 and contains approximately 14,100 square feet. The building is clad in red brick veneer and shares construction materials and architectural characteristics with the adjacent academic buildings. Tall banks of multi-pane metal-framed windows provide natural light to the gymnasium interior.

The interior consists primarily of a large, open gymnasium with bleacher seating and a raised stage at one end. The stage retains a wood floor and provides a separate performance and assembly space within the building. The gymnasium's open interior volume is spanned by exposed structural roof framing, which remains visible from inside the building.

The gymnasium was originally constructed with a curved roof. During the 1980s, the original roof form was covered by the existing pitched roof, while the earlier curved roof structure

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remains visible from the interior. This alteration occurred during the same general period as the roof alterations to Buildings B and C.

E. Cafeteria, 1956; altered ca. 1980s - Contributing

Building E, the cafeteria, was completed in 1956. The single-story building is clad in red brick and is connected to the main school complex by an open breezeway that also provides access to the gymnasium.

The interior is divided principally into a large, open dining room and an adjoining kitchen and food-preparation area. The dining room contains regularly spaced structural columns and a dropped acoustical-tile ceiling. The kitchen and preparation area contains commercial food-service equipment, painted masonry walls, and reddish-brown tile flooring. A serving line is located along the north side of the building between the food-preparation area and the dining room, providing direct access between the two functional spaces.

F. Classroom Building, 1956; altered ca. 1980s - Contributing

Building F, constructed in 1956, is a two-story classroom building that shares the red-brick exterior appearance and architectural character of the other buildings within the school complex. The building was originally connected to Buildings B and C by exterior walkways. During the 1980s, the front breezeway was enclosed with large windows, creating an enclosed connection between the buildings. The stairwells at each end of Building F, which were originally open to the exterior, were also enclosed during this period.

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The interior is organized around a central hallway on each of the two floors. Five classrooms are located on either side of each hallway, creating a double-loaded corridor arrangement on both levels. The enclosed stairwells at the ends of the building provide access between the first and second floors.

G. Classroom/Library Building, 1959; altered ca. 1980s - Contributing

Building G, constructed in 1959, continued the expansion of the school complex and shares the red-brick exterior appearance and architectural character of the other campus buildings. A covered exterior walkway extends along the building and provides a connection between Buildings F and H.

The interior contains three offices and a library. The library is a large, open space with painted masonry walls, high horizontal windows, and a dropped acoustical-tile ceiling. The space includes book shelving and a circulation and work area. The adjoining offices provide additional administrative and instructional space within the building.

H. Classroom Building, 1963; altered ca. 1980s - Contributing

Building H, constructed in 1963, represents the final classroom building added to the school complex during its period of expansion. The single-story building shares the red-brick exterior appearance and architectural character of the other campus buildings. A covered exterior walkway extends along the building and connects it to Building G and the remainder of the school complex.

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The interior contains four classrooms and administrative office space arranged along an interior corridor. The classrooms and offices have simple, functional finishes consistent with the educational use of the building and the character of the other classroom buildings within the complex.

Integrity Assessment

The Pamlico County Training School campus retains sufficient historic integrity to convey its significance in the areas of Education, Social History, and Ethnic Heritage. Although the buildings have undergone alterations since the period of significance, the campus continues to retain the physical organization, building relationships, and overall institutional character associated with its historic development and use. The most substantial alterations occurred during the 1980s and included replacement of original windows and doors, changes to roof forms and materials, enclosure of some previously open breezeways and stairwells, and changes to interior finishes. Building A, originally constructed with a wood exterior, was also faced with red brick during this period. These alterations are visible but do not obscure the historic arrangement of the campus or prevent the individual resources from being understood as components of the historically significant educational complex.

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Location

The historic buildings remain in their original locations. Their placement continues to illustrate the development of the campus and the expansion of its educational facilities during the period of significance. The historic relationships among the classroom buildings, gymnasium, cafeteria, library, administrative spaces, and connecting walkways remain readily apparent.

Design. The campus retains its historic overall plan and the spatial relationships among its principal buildings. Classroom buildings, the gymnasium, cafeteria, library, and administrative spaces remain arranged as an interconnected educational complex, with covered walkways continuing to provide important physical and visual connections among the buildings.

Alterations made during the 1980s changed individual architectural features, including windows, roofs, doors, and portions of the walkway system, but did not substantially alter the overall organization, scale, massing, or relationships of the historic resources. Some formerly open areas, including portions of the breezeways and the open stairwells of Building F, were enclosed, but their locations and functions as connections between campus buildings remain legible.

Setting. The campus continues to occupy its historic site and retains the open spaces and relationships among buildings that characterize its educational setting. The spacing of the buildings, open lawn areas, pedestrian connections, and overall arrangement of the complex continue to distinguish the historic campus as a unified educational property. The immediate surroundings also remain largely unchanged, characterized primarily by flat, open fields with limited residential development. A small number of houses have been constructed in the surrounding area, and a baseball field has been added adjacent to the school property at an

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undetermined date. These changes have not substantially altered the open character of the setting or the ability of the campus to convey its historic relationship to the surrounding landscape.

Materials

Integrity of materials has been affected by later alterations. Original windows and exterior doors have been replaced, roofs were altered or replaced during the 1980s, portions of the breezeways were enclosed, and some interior finishes have changed. Building A also received a brick exterior over its earlier wood exterior walls, portions of which remain visible from the interior. Nevertheless, substantial historic materials remain, including the red-brick exterior walls of the principal historic-period buildings, structural systems, masonry interior walls, and other surviving interior and exterior fabric. The replacement materials and alterations therefore represent a reduction in integrity of materials but do not eliminate the ability of the campus as a whole to convey its historic identity.

Workmanship

The campus continues to exhibit evidence of its mid-twentieth-century institutional construction through its masonry construction, structural systems, building forms, and surviving interior features. Although later alterations have diminished some evidence of original workmanship, sufficient historic fabric remains to illustrate the construction and functional character of the school complex during the period of significance.

Feeling

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The campus retains the feeling of a mid-twentieth-century educational complex through the collective presence of its historic school buildings, their scale and arrangement, the open spaces between them, and the walkway system that connects the individual resources. Despite later alterations to individual architectural features, the property remains readily recognizable as a unified school campus rather than a collection of unrelated buildings.

Association

The campus retains particularly strong integrity of association. The historic buildings remain together on their original site and continue to communicate the physical development of the educational institution during the period of significance, 1952–1969. The survival of the classroom buildings and specialized facilities, including the gymnasium, cafeteria, library, and administrative spaces, allows the campus to convey the breadth of educational activities that occurred here. Consequently, alterations to roofs, windows, doors, breezeways, and interior finishes do not prevent the district from conveying its historic associations with Education, Social History, and Ethnic Heritage.

Taken as a whole, the Pamlico County Training School historic district retains sufficient integrity to convey its significance despite alterations made after the period of significance. The replacement of windows, doors, and roofs, changes to interior finishes, and enclosure of portions of the walkway system have diminished integrity of design, materials, and workmanship to some degree. However, these changes have not substantially altered the location, historic campus plan, relationships among resources, overall building forms, open setting, or the ability to distinguish

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the historic educational functions of the individual buildings. The campus therefore continues to communicate its historic development as an educational institution and its significant associations with Education, Social History, and Ethnic Heritage during the 1952–1969 period of significance.

8. Statement of Significance

Applicable National Register Criteria

(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing.)

- ☒ A. Property is associated with events that have made a significant contribution to the broad patterns of our history.
- ☐ B. Property is associated with the lives of persons significant in our past.
- ☐ C. Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- ☐ D. Property has yielded, or is likely to yield, information important in prehistory or history.

Criteria Considerations

(Mark "x" in all the boxes that apply.)

- ☐ A. Owned by a religious institution or used for religious purposes
- ☐ B. Removed from its original location
- ☐ C. A birthplace or grave
- ☐

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- D. A cemetery
- ☐ E. A reconstructed building, object, or structure
- ☐ F. A commemorative property
- ☐ G. Less than 50 years old or achieving significance within the past 50 years

Areas of Significance

(Enter categories from instructions.)

- Education
- Social History (Civil Rights)
- Ethnic Heritage: African American

Period of Significance

- 1952-1969

Significant Dates

- 1952: Opening of first major classroom building in the post-1951 expansion program
- 1953: Completion of gymnasium
- 1969: Integration

Significant Person

(Complete only if Criterion B is marked above.)

N/A

Cultural Affiliation

N/A

Architect/Builder

- General contractor: Shafter Construction Company (1953 classroom addition)
- Architect: Raymond Fuson, New Bern, with associate John Peterson (1961–1962 four-classroom addition)

Statement of Significance Summary Paragraph

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Pamlico County Training School is locally significant under National Register Criterion A in the areas of Education, Social History, and Ethnic Heritage: African American for its association with the struggle for educational equality in Pamlico County during the era of racial segregation. The campus is closely associated with the efforts of African American residents who challenged longstanding disparities between educational facilities provided for Black and white students and demanded improved educational opportunities for their children. In 1951, those efforts placed direct pressure on the Pamlico County Board of Education to address unequal school facilities, and the board responded by pursuing a substantial building program for the county's African American schools.¹ The resulting expansion of Pamlico County Training School provided improved academic, vocational, athletic, and community facilities while the county's public schools remained segregated. The period of significance, 1952–1969, begins with the opening of the first major classroom building constructed as part of this building program and ends with the implementation of complete integration of Pamlico County schools at the beginning of the 1969–70 school year.²

Narrative Statement of Significance

Education, Social History (Civil Rights), and Ethnic Heritage: African American

Pamlico County Training School holds local significance in the history of African American education and the Civil Rights movement in Pamlico County. Its development reflects both the inequalities of the county's segregated educational system and the organized efforts of African

¹Pamlico County Board of Education, minutes, August 7, 1951, 74–75, Pamlico County Board of Education records, Bayboro, North Carolina.

²Bernard B. Hollowell to J. LeVonne Chambers, April 21, 1969, concerning *Ida Jones, et al. v. Pamlico County Board of Education*, No. 632 Civil, New Bern Division.

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American residents to obtain better educational opportunities for their children. The campus that developed during the 1950s and 1960s became an important educational and community institution for African American residents and today provides physical evidence of the county's transition from segregated to integrated public education.

Educational opportunities for African American children in Pamlico County had historically been limited by inadequate facilities, equipment, transportation, and financial support. Frederick Fisher's history of Pamlico County Training School describes earlier Black educational facilities as lacking indoor sanitary facilities and central heat and records that Black students often received used textbooks after white schools had received new editions. Supplies and instructional equipment were also limited, with churches, community organizations, teachers, and individuals helping to raise funds and provide materials that were otherwise unavailable.³ These conditions formed the background against which African American residents began demanding substantial improvements to the county's Black schools.

By 1951, those demands had developed into direct legal pressure on the Pamlico County Board of Education. Attorney M. Hugh Thompson, representing a group of African American citizens, inspected the physical facilities provided for both Black and white students. In correspondence presented at the August 7, 1951, Board of Education meeting, Thompson reported "flagrant

³ Frederick Fisher, "History of Pamlico County Training School (PCTS) and Pamlico Central High School," unpublished manuscript, 11–13.

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discrepancies" between the facilities available to the two races. He informed the board that, because the facilities and educational opportunities provided for white children were superior, the African American children wished to attend the schools provided for white students and requested an official response from the board.⁴

The Board of Education's minutes document both the community's involvement and the board's response. A large number of African American school committeemen attended the August 7 meeting, requiring the meeting to be moved from the superintendent's office to the courtroom. Approximately twenty-five to thirty representatives of Black school communities were present. The board reviewed conditions at the African American schools and explained its plans for improvements. The minutes state that the board had already let a contract for a unit of a proposed consolidated school at Bayboro that would house the high school and discussed future construction, furnishings, maintenance, and acquisition of land that could provide an athletic field and space for additional school facilities.⁵

The meeting also demonstrates that the board intended to respond to demands for equality by improving the segregated Black schools rather than immediately integrating the county's school system. When representatives were asked whether they wanted their children to attend the white schools, no hands were raised; when asked whether they favored continuing their existing schools, the response was unanimous. The board subsequently reported to Thompson that those

⁴ Pamlico County Board of Education, minutes, August 7, 1951, 74.

⁵ Pamlico County Board of Education, minutes, August 7, 1951, 74.

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attending supported the improvement program outlined by the Board of Education.⁶ Thus, the surviving documentary evidence does not indicate that a court ruling specifically ordered construction of the present Pamlico County Training School campus. Rather, the building program developed as the county's response to African American challenges to the substantial inequalities within its segregated school system.

That response soon resulted in a major financial commitment. On January 21, 1952, the Pamlico County Board of Education formally adopted a resolution stating that adequate school buildings were not available and requesting that the Pamlico County Board of Commissioners provide funding for an addition to the school serving African American children. The board estimated the cost of the proposed building, necessary land, and equipment at \$100,000 and stated that sufficient local funds were not otherwise available. The resolution requested that the county commissioners take the necessary steps, including the possible issuance of bonds, to provide the improvement.⁷

The resulting construction substantially transformed the African American educational campus. Fisher's history states that a major building program began in 1951 and that a new classroom building was ready for students at the beginning of the 1952–53 school year. By the 1953–54 school year, another classroom building and a new gymnasium were in use. Additional facilities followed during the remainder of the decade, including the cafeteria and later classroom, library,

⁶ Pamlico County Board of Education, minutes, August 7, 1951, 74.

⁷ Pamlico County Board of Education, minutes, January 21, 1952, 81.

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and administrative spaces.⁸ The continued expansion of the campus demonstrates the growing institutional resources devoted to African American education during the final decades of segregation. The campus continued to expand into the early 1960s. In September 1961, the Board of Education authorized the employment of New Bern architect Raymond Fuson to design additional classroom space at Pamlico County Training School. Fuson and his associate, John Peterson, subsequently prepared plans for four additional classrooms. The Board approved the preliminary plans in February 1962, and by May 1962 construction contracts had been signed and construction was expected to begin.⁹ The expansion of the physical campus was accompanied by a broader educational program. Pamlico County Training School served African American students from communities throughout Pamlico County and provided both academic and vocational instruction.

Transportation gradually expanded access for students living outside the immediate community. Fisher records that some children in earlier years had walked as many as eight miles each way or boarded with families nearer the school in order to attend. Bus routes eventually connected the school with communities including Oriental, Mesic, Florence, Whortonsville, Broad Creek, Keystown, Alliance, Grantsboro, Arapahoe, and Goose Creek.¹⁰

The school's curriculum also expanded over time. In addition to basic academic subjects, students received instruction intended to prepare them for higher education and employment. By

⁸ Fisher, "History of Pamlico County Training School," 11.

⁹ Pamlico County Board of Education, minutes, September 25, 1961; October 3, 1961; February 6, 1962; and May 1, 1962, Pamlico County Board of Education records, Bayboro, North Carolina.

¹⁰ Fisher, "History of Pamlico County Training School," 11.

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the mid-1960s, the curriculum included advanced high-school subjects such as geometry, trigonometry, chemistry, physics, and basic calculus. Fisher recalled that these courses allowed graduates to enter college and pursue technical fields without first taking remedial coursework.¹¹ Extracurricular activities included drama, chorus, baseball, and varsity and intramural basketball. The school's boys' and girls' basketball programs became particularly important parts of school life. At the same time, resource limitations had not disappeared; Fisher noted that PCTS did not participate in competitive football because the cost of equipment exceeded the school's available resources.¹²

The school was significant not only as an educational institution but also as a center of African American community life. Teachers and staff provided academic instruction while preparing students for higher education, employment, and civic participation. Community organizations, churches, parents, and individuals supplemented school resources and supported educational and extracurricular activities. The campus therefore reflects the close relationship between education and community advancement within African American Pamlico County during segregation.

The development of Pamlico County Training School occurred within the broader struggle over school segregation in North Carolina and the United States. Although the county substantially improved facilities for African American students beginning in the early 1950s, the school system remained segregated after the United States Supreme Court's 1954 decision in *Brown v.*

¹¹ Fisher, "History of Pamlico County Training School," 11.

¹² Fisher, "History of Pamlico County Training School," 11.

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Board of Education. During the 1960s, Pamlico County, like many school systems in the South, moved gradually toward desegregation before ultimately coming under federal court direction.

The final transition occurred in 1969. An April 21, 1969 letter from Bayboro attorney Bernard B. Hollowell to civil rights attorney J. LeVonne Chambers concerning *Ida Jones, et al. v. Pamlico County Board of Education* stated that, under a federal court order entered May 4, 1967, "all schools in Pamlico County will be completely integrated effective with the beginning of the 1969–70 school year." Because of differences in available space at the two campuses, grades five through nine were to be assigned to Pamlico Central School and grades ten through twelve to Pamlico County High School.¹³ The 1969–70 school year therefore marked the end of the campus's historic role as an institution created for African American students within the segregated school system.

The campus nevertheless continued to serve an educational purpose after integration. Pamlico Central subsequently became Pamlico Junior High School, serving students of both races in grades five through eight.¹⁴ In the late 1990s, the campus became Pamlico County Middle School, serving grades six through eight. Continued educational use preserved an important connection between the site's segregated history and its later role within the integrated Pamlico County school system.

¹³ Hollowell to Chambers, April 21, 1969.

¹⁴ Fisher, "History of Pamlico County Training School," 14.

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Pamlico County Training School is significant not simply because improved school buildings were constructed for African American students, but because the campus represents the physical outcome of a sustained effort by Black citizens to challenge unequal educational conditions. The 1951 confrontation between African American citizens and the Board of Education, the substantial building program that followed, the growth of academic and extracurricular opportunities, and the eventual integration of the school system collectively illustrate major changes in Education, Social History, and African American Ethnic Heritage in Pamlico County.

The surviving campus provides tangible evidence of African American community advocacy, the county government's response to demands for educational equality, and the transition from segregated to integrated public education.

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9. Major Bibliographical References

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Previous documentation on file (NPS):

- ☐ preliminary determination of individual listing (36 CFR 67) has been requested
- ☐ previously listed in the National Register
- ☐ previously determined eligible by the National Register
- ☐ designated a National Historic Landmark
- ☐ recorded by Historic American Buildings Survey #
- ☐ recorded by Historic American Engineering Record #
- ☐ recorded by Historic American Landscape Survey #

Primary location of additional data:

- ☒ State Historic Preservation Office
- ☐ Other State agency
- ☐ Federal agency

Pamlico County Training School
Name of Property

Pamlico County, NC
County and State

☒ Local government

☐ University

☐ Other

Name of repository: Pamlico County Board of Education Archives, Bayboro, NC

Historic Resources Survey Number (if assigned): _____

Pamlico County Training School
Name of Property

Pamlico County, NC
County and State

10. Geographical Data

Acreage of Property 18 acres

Use either the UTM system or latitude/longitude coordinates

Latitude/Longitude Coordinates

Datum if other than WGS84: _____
(enter coordinates to 6 decimal places)

- Latitude: 35.1385 Longitude: -76.7624

NAD 1927 or NAD 1983

- | | | |
|----------|-----------|-----------|
| 1. Zone: | Easting: | Northing: |
| 2. Zone: | Easting: | Northing: |
| 3. Zone: | Easting: | Northing: |
| 4. Zone: | Easting : | Northing: |

Verbal Boundary Description (Describe the boundaries of the property.)

The boundary includes the entire 18-acre parcel identified as Pamlico County Tax Parcel H041-286. The boundary is mapped on the accompanying Boundary Map.

Boundary Justification (Explain why the boundaries were selected.)

The boundary encompasses the complete historic campus of Pamlico County Training School, including all contributing buildings constructed between 1952 and 1963, associated walkways and courtyards, and the surrounding grounds that provided space for outdoor education, athletics, and agricultural programs integral to the school's educational mission.

Pamlico County Training School
Name of Property

Pamlico County, NC
County and State

Form Prepared By

name/title: Elizabeth Harwick, Historian
organization: Pamlico County Training/Central School - Strategic Planning Group (SPG),
Imagine Pamlico
street & number: 210 Vandemere Road, Unit C
city or town: Bayboro state: NC zip code: 28515
e-mail: eharwick4@gmail.com
telephone: 252-675-3637
date: 8/13/2025

Pamlico County Training School
Name of Property

Pamlico County, NC
County and State

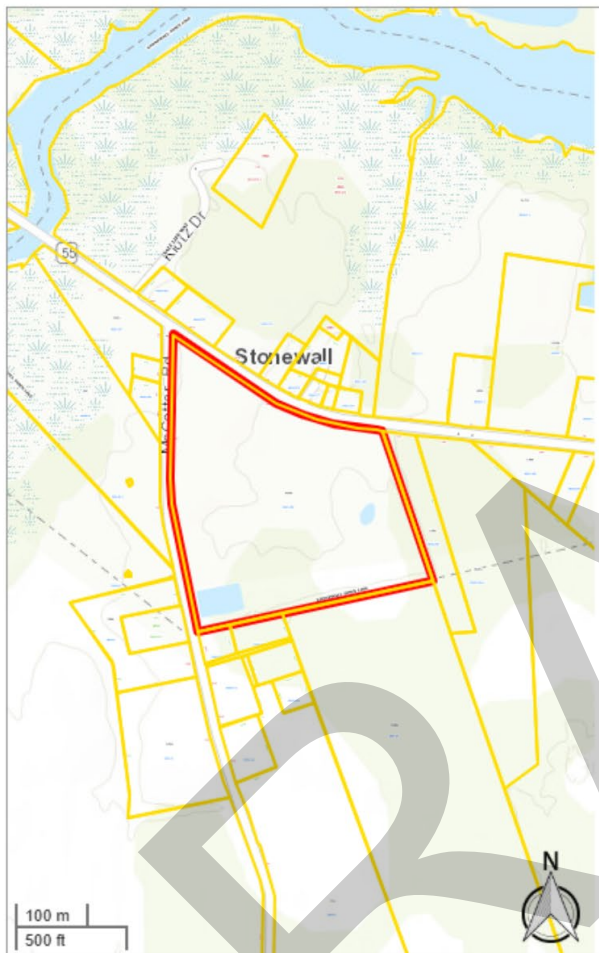
DRAFT

Pamlico County Training School

Name of Property

Pamlico County, NC

County and State



Pamlico County, NC

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Pamlico County, NC
202 Main Street
Bayboro, NC 28515

PIN:	6561922529000
MAPID:	H041-286
ACRES:	18
ACCOUNT:	1673
OWNER_NAME:	PAMLICO COUNTY BOARD OF
OWNER_NAME2:	EDUCATION
OWNER_ADDR:	507 ANDERSON DR
OWNER_CITY:	BAYBORO
OWNER_STATE:	NC
OWNER_ZIP:	28515
SITUS_ADDR:	15526 NC 55 HWY
DEEDBOOK:	000728
DEEDPAGE:	927
SALEDATE:	8/8/2024
SALE_AMT:	0
LEGAL_DESC:	NC 55
BLDG_VAL:	4352375
LAND_VAL:	143520
TOTAL_VAL:	4495895



Pamlico County Training School
Name of Property

Pamlico County, NC
County and State

PAMLICO COUNTY		2025	REQUESTED BY PMSTORMYMRUN		1/07/25	TIME	8:34:29	PAGE	3
NC 55	PAMLICO COUNTY BOARD OF 507 ANDERSON DR		PAMLICO COUNTY BOARD OF 507 ANDERSON DR						
0000816	BAYBORO NC 28515		BAYBORO NC 28515						
Bldg No.	2	Exemption Code:	Current ID#: 1673						
Appr Date:	1953		1953						
Imp Desc :	56 GYMNASIUM		18,000						
Grade Bt:	C		21,573						
Effect Yr:	1953		21,573						
Stories	1.00		21,573						
Bathrooms:	1/2 Baths:		21,573						
EXT WALL	BRICK VENEERING		21,573						
FLR COVER	TILE		21,573						
FOUNDATION	CONCRETE		21,573						
FUEL	CONCRETE REINFORCED		21,573						
HEAT & AIR	ELECTRIC		21,573						
INT FINISH	CENTRAL HEAT & AIR		21,573						
INT FINISH	DRY WALL		21,573						
ROOF COVER	PAINTED BLOCK		21,573						
ROOF TYPE	METAL		21,573						
	STEEL DECK		21,573						
PROPERTY NOTES:									
BLDG CODE DESC	UNITS	EYB DT	PCT	ADD DEPR PCT					
107 35	1.00	D3	45.00	5.500					
108 30	3,240.00	D1	50.00	5.103					
109 30	3,240.00	D1	50.00	5.103					
110 9	168.00	D2	75.00	3.13 PRICE					
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Pamlico County Training School
Name of Property

Pamlico County, NC
County and State

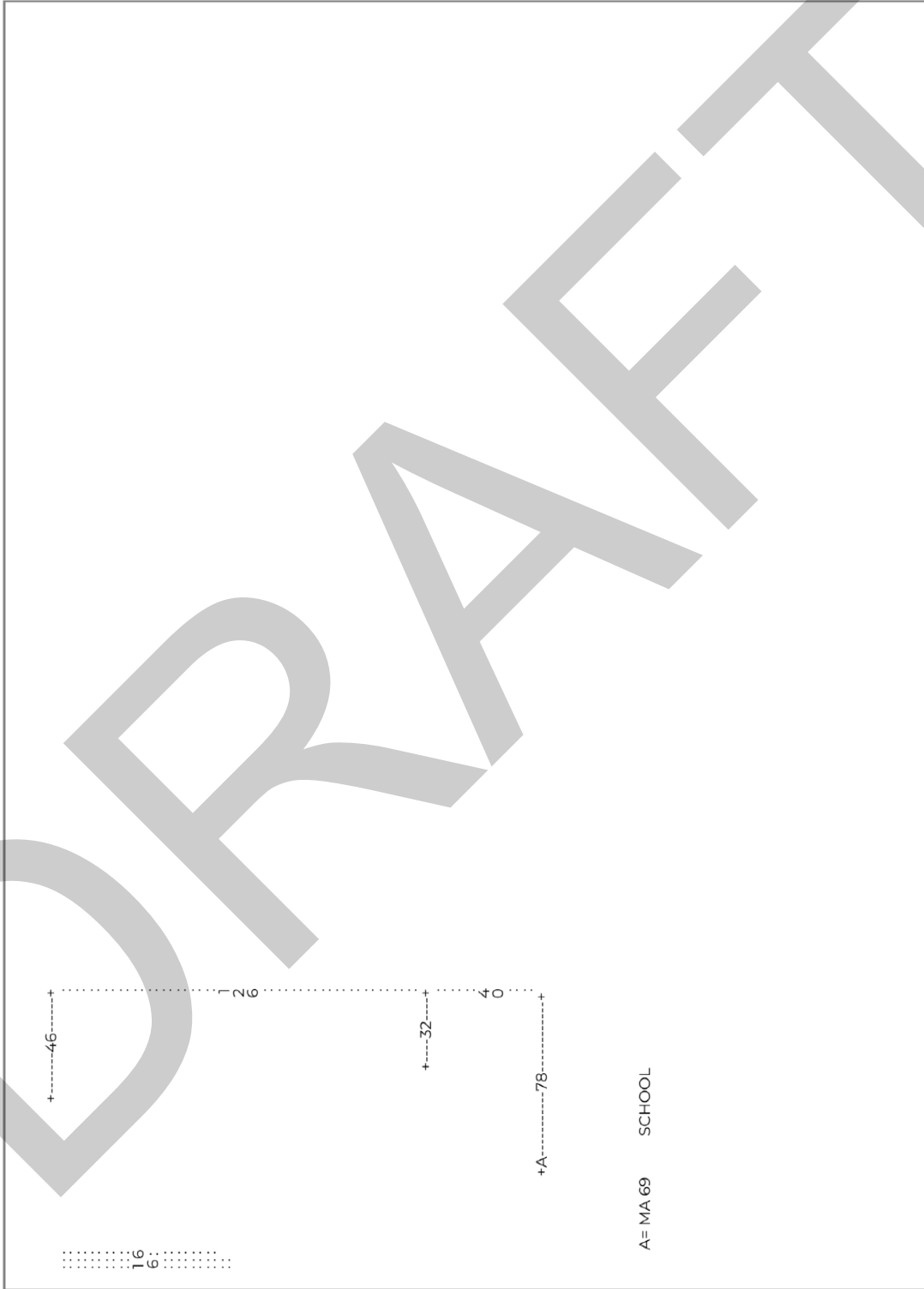
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NC 55	PAMLICO COUNTY BOARD OF 507 ANDERSON DR		PAMLICO COUNTY BOARD OF 507 ANDERSON DR		PARCEL: H041-286				
0000816	BAYBORO NC 28515		BAYBORO NC 28515		15526 NC 55 HWY				
Bldg No.	3	Exemption Code:	3011 ID# 1673		18,000		LAND VALUE 143,520		
Appr Date:			DEED ACRES:		21,573		MISC VALUE 155,839		
Imp Desc:			MAP ACRES:				BLDG VALUE 4,296,536		
Grade	69	SCHOOL					IMP VALUE 4,352,575		
Act Yr Bt:	1965	AVERAGE QUALITY					TOTAL VALUE 4,495,895		
Effect Yr:							METHD BY RCNLD		
Stories	1.00						PRIOR YEAR APPRAISER		
B8818ms:							APPR DATE		
Bathrooms:							USE CODE		
EXT WALL							DISTRICT		
FLR COVER							NBHD		
FOUNDATION CR							MIC		
FIREPLACES							12/03/2019		
FUEL							125 PAVED		
HEAT & AIR							3015		
INT FINISH							PARCELEXEMPTION CODE		
INT FINISH							FINISHED AREA 8,916.00		
ROOF COVER							RCN		
ROOF TYPE							OG RCN		
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							15526 NC 55 HWY		
							PROPERTY NOTES:		
							1/2 Baths:		
							BRICK VENEERING		
							TILE		
							CONCRETE REINFORCED		
							CONCRETE MASONRY		
							1 STORY		
							ELECTRIC		
							CENTRAL HEAT & AIR		
							DRY WALL		
							PAINTED BLOCK		
							METAL		
							STEEL DECK		

Pamlico County Training School
Name of Property

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PAGE 6

PAMLICO COUNTY 2025 H041-286



PAMLICO COUNTY LAND RECORDS - PROPERTY RECORD CARD

Pamlico County Training School
Name of Property

Pamlico County, NC
County and State

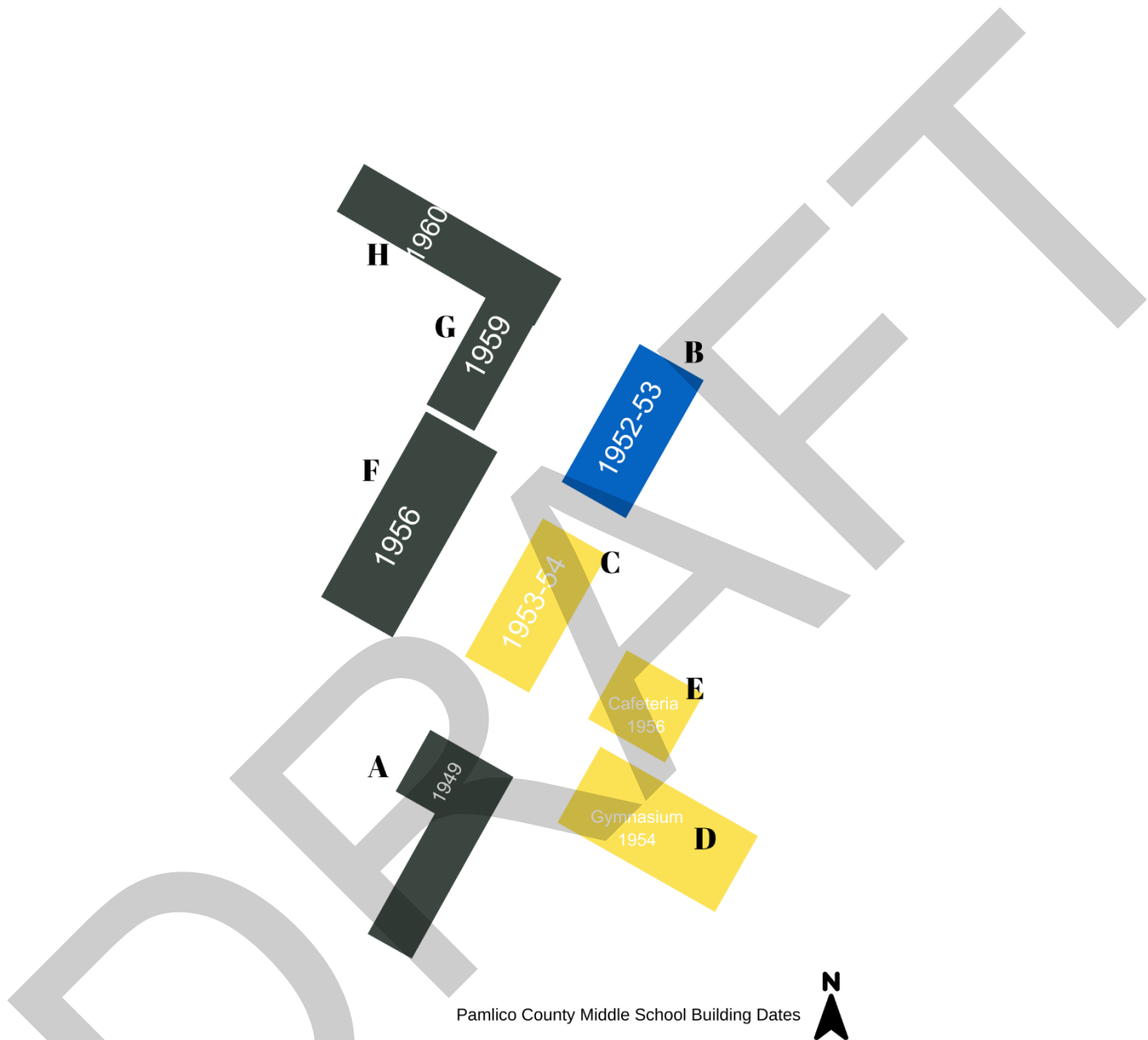


Pamlico County Middle School, Stonewall, NC
Pamlico County GIS mapping service collected January 18, 2025



Pamlico County Training School
Name of Property

Pamlico County, NC
County and State



- A. STEM Building / Woodworking 1949
- B. Classroom building 1952-1953
- C. Classroom building 1953-1954
- D. Gymnasium 1954
- E. Cafeteria 1956
- F. Classroom building 1956
- G. Classroom building 1959
- H. Classroom building 1960

Pamlico County Training School
Name of Property

Pamlico County, NC
County and State



Pamlico County Training School, Special Collections, University of Virginia Library, Charlottesville, Va.
<http://search.lib.virginia.edu/catalog/uva-lib:329719>

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Pamlico County Training School
Name of Property

Pamlico County, NC
County and State

Name of Property: Pamlico County Training School
City or Vicinity: Bayboro vicinity
County: Pamlico County
State: North Carolina
Photographer: Lauren Poole
Date Photographed: June 2025

Photo 1 of 28

PM0470_15526Hwy55_06-25_1ap_0139.JPG

View southwest of the front exterior of Building B, showing the red-brick exterior, principal entrance, and current metal roof.

Photo 2 of 28

PM0470_15526Hwy55_06-25_1ap_0141.JPG

View southwest of Building B, showing its long single-story form, regular window bays, covered walkway, and current metal roof.

Photo 3 of 28

PM0470_15526Hwy55_06-25_1ap_0147.JPG

View northwest of Building B, showing the red-brick exterior, replacement window units, covered walkway, and entrance area.

Photo 4 of 28

PM0470_15526Hwy55_06-25_1ap_0146.JPG

View northwest of the enclosed breezeway connecting Buildings B and C, showing the later glazed enclosure between the two historic classroom buildings.

Photo 5 of 28

PM0470_15526Hwy55_06-25_1ap_0043.JPG

View northwest of Building C, showing the long classroom elevation, red-brick exterior, replacement windows, and covered walkway.

Photo 6 of 28

PM0470_15526Hwy55_06-25_1ap_0017.JPG

View southeast along the open breezeway behind Building C, showing the covered pedestrian connection between campus buildings.

Photo 7 of 28

PM0470_15526Hwy55_06-25_1ap_0018.JPG

View northwest along the open breezeway behind Building C, showing the concrete walkway, brick wall, and open-sided covered passage.

Pamlico County Training School
Name of Property

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Photo 8 of 28

PM0470_15526Hwy55_06-25_1ap_0010.JPG

View northwest inside the enclosed breezeway between Buildings C and F, showing the later glazing along the corridor.

Photo 9 of 28

PM0470_15526Hwy55_06-25_1ap_0070.JPG

View northeast of Buildings C and F, showing their relationship across the courtyard and the enclosed breezeway connecting the classroom buildings.

Photo 10 of 28

PM0470_15526Hwy55_06-25_1ap_0172.JPG

View northeast of Building F, showing the two-story classroom building, red-brick exterior, replacement windows, and enclosed connecting corridor.

Photo 11 of 28

PM0470_15526Hwy55_06-25_1ap_0078.JPG

View west of the interior stairwell in Building F, showing the stair, brick walls, metal railing, and later enclosure of the formerly open stairwell.

Photo 12 of 28

PM0470_15526Hwy55_06-25_1ap_0081.JPG

View northeast along the second-floor corridor of Building F, showing the central hallway, classroom doors, lockers, and masonry walls.

Photo 13 of 28

PM0470_15526Hwy55_06-25_1ap_0118.JPG

View southwest along the exterior breezeway at Building G, showing the covered walkway extending along the building.

Photo 14 of 28

PM0470_15526Hwy55_06-25_1ap_0135.JPG

View west of Building G, showing the single-story red-brick classroom/library building, regular window bays, and covered walkway.

Photo 15 of 28

PM0470_15526Hwy55_06-25_1ap_0119.JPG

View southeast along the breezeway between Buildings G and H, showing the narrow covered connection between the two brick buildings.

Photo 16 of 28

PM0470_15526Hwy55_06-25_1ap_0122.JPG

Pamlico County Training School
Name of Property

Pamlico County, NC
County and State

View southeast - Exterior view of the breezeway at Building H, showing the covered walkway extending along the building.

Photo 17 of 28

PM0470_15526Hwy55_06-25_1ap_0123.JPG

View southeast of the west-facing exterior of Building H, showing the red-brick exterior, classroom wing, and covered walkway.

Photo 18 of 28

PM0470_15526Hwy55_06-25_1ap_0131.JPG

View southeast of Building H, showing the single-story classroom wing, red-brick exterior, horizontal windows, and current metal roof.

Photo 19 of 28

PM0470_15526Hwy55_06-25_1ap_0134.JPG

View southwest of Building H, showing the classroom wing, entrance, covered walkway, and relationship to the adjoining campus buildings.

Photo 20 of 28

PM0470_15526Hwy55_06-25_1ap_0126.JPG

View north of Classroom 6 in Building H, showing the classroom interior, masonry walls, dropped ceiling, and later interior finishes.

Photo 21 of 28

PM0470_15526Hwy55_06-25_1ap_0176.JPG

View northeast toward Buildings G and H, showing their relationship within the campus and the open space and circulation area between the buildings.

Photo 22 of 28

PM0470_15526Hwy55_06-25_1ap_0154.JPG

View southwest of the cafeteria (Building E) and gymnasium (Building D), showing the relationship of the two specialized-use buildings within the campus.

Photo 23 of 28

PM0470_15526Hwy55_06-25_1ap_0157.JPG

View southwest of the gymnasium (Building D), showing the large brick mass of the gymnasium and the later roof form covering the original curved roof structure.

Photo 24 of 28

PM0470_15526Hwy55_06-25_1ap_0162.JPG

View northwest of the gymnasium (Building D), showing the rear elevation, brick exterior, tall window openings, and later roof enclosure.

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PM0470_15526Hwy55_06-25_1ap_0069.JPG

View southeast of the gymnasium (Building D), showing its large-scale massing, brick exterior, and relationship to the adjacent covered walkway and classroom buildings.

Photo 26 of 28

PM0470_15526Hwy55_06-25_1ap_0168.JPG

View southeast of Building A, the former woodworking building and current STEM building, showing the later red-brick exterior, replacement openings, pitched metal roof, and covered walkway.

Photo 27 of 28

PM0470_15526Hwy55_06-25_1ap_0163.JPG

View west of Building A, showing the former woodworking building's present brick exterior and relationship to the surrounding campus.

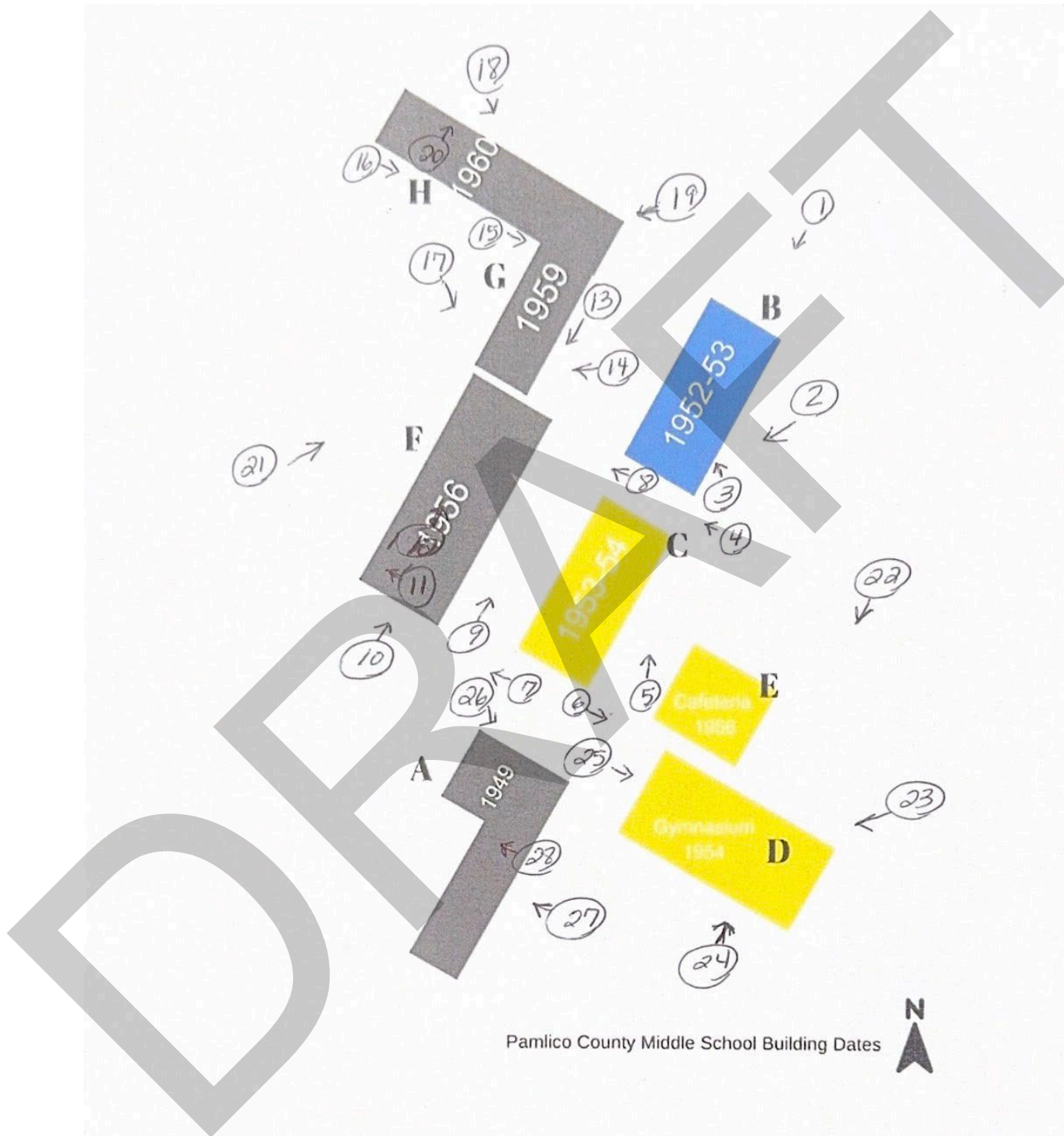
Photo 28 of 28

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View southwest of the interior of Building A, showing the current STEM space and surviving interior wall material associated with the building's earlier construction.

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County and State



Pamlico County Middle School Building Dates

- A. STEM Building / Woodworking 1949
- B. Classroom building 1952-1953
- C. Classroom building 1953-1954
- D. Gymnasium 1954
- E. Cafeteria 1956
- F. Classroom building 1956
- G. Classroom building 1959
- H. Classroom building 1960